

Howard B. Wigglebottom Listens to His Heart

*What educators, librarians, counselors, reviewers, award givers,
parents and children have to say*

2009 USA Book News Award Finalist

2009 Art Directors Association of Iowa Award of Excellence

Southgate Community Schools, Southgate, Michigan

- *Thanks for all you do for educators, parents and children.- Candace Duane, Elementary Social Worker*

National Association of Elementary School Principals

- *This timeless story will help teach self-esteem and self concept issues to many children. It is a sweet tale about being true to yourself and doing what makes you happy.*

USA Book News

- Award winning finalist, 2008 Children's Picture Book Awards

Michelle Nagel

- *Howard rocks! We can't thank you enough. The enjoyment your books have brought to my kids is incredible.*

Sugar Creek Elementary School, Crawfordsville, Indiana

- *Thank you for writing such a fun book that can help us learn the importance of being good listeners. Keep writing great books for us to read!- Lore L. Apple, M.Ed, Counselor*

Northington Elementary, Tuscaloosa, Alabama

- *We love that Wigglebottom is a lifelong learner. I am very grateful to have wonderful literature to teach life lessons. I must admit I enjoy doing the Wigglebottom dance to wrap up our lessons!-Angie Morrison, School Counselor*

Mead School District, Spokane Washington

- *I love Howard and I love to dance too! Thanks for the great book. My first graders will love it!- Laurie*

Glen Alpine Elementary, Morgantown, North Carolina

- *Self esteem is a topic that teachers often ask me to address. I would definitely use this book as a counseling tool"-C.J. Shuffler, Counselor*

Wheelock Primary School, Fredonia, New York

- *The story meets your intention to get children to do what they most like to do and feel comfortable about themselves.- Phyllis K. Steinberg, School Administrator*

Tuscaloosa City Schools, Tuscaloosa, Alabama

- *Keep up the excellent writing. Students relate to Howard and it's a perfect read with excellent discussion questions.-Angie Morrision, School Counselor.*

Grandma

- *I look forward to getting to know Howard as the years go by. Thanks for all you do and for sharing that with all of us. Again, just a Grandma who is glad to know you are there.- Kathy Bridges*

Frances M. Rhodes Elementary School, San Antonio, Texas

- *Your books, lesson suggestions, and animated books on line are clear and hold the interest of my students. They love Howard's dance as well. Using vision, listening, and movement will help our students remember your message.-Lois Wachamuth, Counselor*

Dear Mr. Binkow,

Hi! How are you? I LOVED YOUR BOOK! I am gonna read it again and again. I enjoyed the part when Howard listened to his heart. I will always listen to mine. Thank you for the book. From, Ryan (age 9)

Mary Lou Dieterich School, Modesto, California

- *There should be more books like this with great messages.- Stacy Jensen, 2nd grade teacher.*

J.L. Mulready School, Hudson, Massachusetts

- *Fantastic! Great topic for children to think about.* -Amy Hamilton, Third grade teacher

Patterson Primary School, Beaver Falls, Pennsylvania

- *I think this book will be checked out over and over again until it starts to fall apart. Our students have to write about why they are special. This book is perfect to teach that. I absolutely love these Howard B. Wigglebottom books. Keep them coming* -Tracy Mastalski, Librarian

C. Hunter Ritchie Elementary School, Warrenton, Virginia

- *I teach children of Autism. Children of special needs can relate to the material. They tend to have more issues with self-esteem as compared to "typical" peers. The children can really relate to Howard and the feelings that he experiences in the story.* -Suzanne Wilt- Special Ed Teacher

Victor Elementary School, Torrance California

- *I work with children four through eleven. Your delightful books are a perfect spring board for language and social lessons that my student population needs.*-Shirley Long, Speech & Language Pathologist

Florida-Kansas Elementary School, Memphis, TN

- *Classrooms, libraries, guidance counselors, mentors and others working with educating children should appreciate this book. I enjoyed every aspect from beginning to end."* -Peggy Brooks, Librarian.

First grader

- *My mommy and I love your books. I have two of them. I like it when Howard listens to himself and not the other kids. Thank you Howard for teaching me such great lessons.* -Alexandra, 6 years old.

Golden West Elementary School, Manteca, California

- *A big 10, this book works well because it is not too preachy, it's current and it's funny... I liked the book's message and will use it over and over! The children just giggled and kept nodding in agreement with the whole book* - Teri Poulus, first grade teacher

Parent, Grandmother and Teacher

- *I use your books both at home and school. I love the rap song about bullies and am using it with my six year old grandson, as well as my 5th grade students.-Cynthia Norris*

Evaluation Center Bossier Parish Schools, Bossier City, Louisiana

- *Thank you, the children loved the character. The story broke the ice for a few of my bashful students. It was GREAT to read when Grandpa stepped in to help Howard sort through the tough times. They are looking for a CD of the dance he danced with Grandpa. - Mimi C. Savio, Special Education Coordinator*

Iveland Elementary, St. Louis, Missouri

- *Young children can identify and relate to Howard in a way that surpasses any lesson that I could develop. This is definitely a book that will have a place in our "old favorites" container...Your book sends the strong message that true happiness comes from within and not what others may influence you to do or think.-Sherry Holland, 2nd grade teacher*

West Navarre Primary, Navarre, Florida

- *Many of the kids who come to me already have low self-esteem because of their speech and/or language impediment. There are enough books that talk about self-esteem but not enough that demonstrate it in a school situation.- Gayle Smith, Special Education teacher*

Washington-Franklin Elementary, Farmington, Missouri

- *I definitely would read this book to students repeatedly and the students indicated that they would enjoy having it read to them more than one time. - Mrs. Joan Sullivan, Guidance Counselor*

Charleston Elementary School. Charleston, Arkansas

- *It is a great book on building self-esteem and learning to become an individual doing what you enjoy doing not just doing something to please everyone else.- Rosemary Underwood, First grade teacher*

Faria School, Cupertino, California

- *It was a funny book...It tells us it is good to listen to your heart...It was like a cliffhanger...I liked the way Howard practiced to reach his goal...Howard should teach this dance to the city!- K-4 students*

Plaza Towers Elementary, Moore, Oklahoma

- *...it shows children how to express their thoughts and feelings. I like that Howard improves his self esteem by choosing an activity that made him feel good instead of improving his looks to increase his self esteem. -Terri Veach. First grade teacher*

J.L. Mulready School, Hudson, Massachusetts

- *I liked when Howard's grandfather told him to believe in his heart. I like to dance and my friends made fun of me.*
- *I learned I can sit with my Grandpa and tell him what is going on and if I need him to help me solve a problem.*
- *I like to dance and I get happy when I dance. It makes me excited. My sister does not like my dancing and the cool kids didn't like Howard's dancing. -Third graders*

Dear Mr. Binkow,

- *Thank you for the book. I really liked it because it teaches you to listen to your heart and it was really funny because he is just dancing then the music stops then he only hears silence. That is why I liked it. .-Jordan (age 7)*